



School-Parent Compact
Deal Elementary School
2025-2026
Revised June 17, 2025

Dear Parent/Guardian,

Deal students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Jointly Developed

The parents, students, and staff of Deal partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held during the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. Please call or email us if you need assistance with child care or transportation in order to participate in our programs.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Hall County School System Goals:

- **FY26 Goal 1:** By the end of FY26, the percentage of all students moving into the "Proficient and Distinguished"(combined) levels of performance on the Georgia Milestones Assessments will increase by 2%.
- **FY26 Goal 2:** By the end of FY26, increase the percentage of referred students who access school based mental health services in order to increase the overall school climate rating for HCSD by 1% (from 86.74 to 87.74).

Deal Elementary Goals:

- By the end of FY26, 50% of students will meet their projected RIT goal as measured by MAP in the area of Reading.
- By the end of FY26, 50% of students will meet their projected RIT goal as measured by MAP in the area of Math.
- By the end of FY26, 80% of staff and students will report experiencing a positive school culture, as measured by an internal survey.

To help your child meet the district and school goals, the school, you, and your child will work together to:

School/Teacher Responsibilities:

- Provide classroom newsletters and biweekly school-wide newsletters with information related to curriculum standards, strategies, tools and resources for parents to use with their child to help reach the established school goals
- Provide math and literacy workshops for parents via family engagement nights.
- Teachers will keep families and students informed of all universal screening data through conferencing, conferring, and feedback throughout the course of the year.
- The school will hold quarterly "Coffee and Chat" sessions for parents on timely topics with different strategies on how they can support student success.

- The school will regularly monitor student progress through a variety of assessment resources.

As a parent I will:

- Read school newsletters and utilize the strategies, tools, and resources shared to support my child in improving his/her reading and math skills
- Try to attend the parent workshops offered by the school and, if I am unable to attend, I can request the information shared in the workshop from the school
- Encouraging parents to volunteer at our school when applicable
- Encourage discussions around student achievement and goals set throughout the year.
- Provide the school with feedback on topics and strategies needed to support students at home.

As a student I will:

- Bring home our class newsletter with school announcements and specific strategies tied to each standard being taught and practice these strategies at home with my parents.
- Encourage my parents to attend the parent workshops offered by my school.
- Self-monitor my growth on universal screeners
- Provide feedback to my teacher during conferring on strategies that I need to be successful.

Communication about Student Learning:

Deal is committed to frequent two-way communication with families about children's learning. Communication between the school and families will include:

- Class Newsletters
- Teacher Website
- School Website
- Parent-Teacher Conferences (phone, virtual, and in person)
- Emails
- Infinite Campus Messages
- Remind
- Agendas
- Opportunities to Volunteer

Activities to Build Partnerships:

Deal offers ongoing events and programs to build partnerships with families. Our partnerships include the following that will be held in person.

- Parent-Teacher Conferences
- Student-Led Conferences
- Family Literacy Night, Family Math Night, Coffee and Chats
- Open House
- Curriculum Night
- Technology Training
- Volunteering
- Parent Resource Center

Please review this School-Parent Compact with your child. This school compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

If you have any questions about your child's education, please contact the school at:

Keri Smith, Principal

470-892-3250

Keri.smith@hallco.org